



English	Maths
<p>Poetry - Joseph Coelho In Term 5, we will explore the imaginative world of world-renowned poet Joseph Coelho. Students will study poetic devices like onomatopoeia, metaphors, and rhythm while exploring themes of nature and identity.</p> <p>Keywords: Onomatopoeia: Words that mimic sounds. Similes: Comparing things using "like" or "as". MORERAP: A framework for poetic features. The Poetry of Joseph Coelho – Classroom: https://www.thepoetryofjosephcoelho.com/poetry-classroom/ Children’s Poetry Archive – Joseph Coelho: https://childrens.poetryarchive.org/poet/joseph-coelho/ https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar https://www.booktrust.org.uk/what-we-do/childrens-laurate/joseph-coelho-biography/</p> <p>Ada’s Violin – The Story of the Recycled Orchestra of Paraguay This inspiring true story follows a group of children living in a Paraguayan slum who form an orchestra using instruments made entirely from recycled materials. The text promotes themes of hope, creativity, resilience, and the power of music to change lives. The writing outcomes linked to this text will include descriptive writing and a narrative.</p> <p>Key Words/Links: <i>orchestra, recycled, landfill, slum, inspiration, resilience, creativity, determination, resourceful, transformation</i> The Recycled Orchestra Performance: https://www.youtube.com/watch?v=UHiuBovH_Xk Global Oneness Project – Landfill Harmonic: https://www.globalonenessproject.org/library/films/landfill-harmonic</p>	<p>This term we will be focussing on revisiting areas of the curriculum that will be beneficial for the students before they begin Year 6. We will be revising concepts from the following areas of Mathematics:</p> <p>Handling Data In this unit, the children will learn how to draw and interpret line graphs. They will also develop their understanding of two-way tables and how to read and extract information from timetables. These skills are essential for real-world problem-solving and interpreting data effectively.</p> <p>Measures - Volume and Capacity The children will recognise and work with cubic centimeters, estimate and calculate volume as well as compare the volume of different shapes. They will conclude this unit by estimating capacity.</p> <p>Converting Measures The children will learn to convert metric measures and apply this to problem-solving. They will also look at imperial measures and begin to make some conversions with metric measures. They will complete this unit by looking at time and reading timetables.</p> <p>We will also be working on more open ended investigations in Maths, trying to apply the skills learnt this year to more project based activities.</p> <p>Key Words/Links: <i>Axis, capacity, conversion, dimension, displacement, equivalence, estimate, extract, imperial, interpret, interval, metric, timetable, trend, two-way table, volume</i> https://www.mathplayground.com/ http://www.topmarks.co.uk/maths-games http://mathszone.co.uk/ https://www.mathsisfun.com TTRS</p>

Science	Humanities
<p>Earth and Space This Science topic will investigate the interactions of the planets in our solar system. The students will study how the elliptical movement of the Earth around the Sun affects us. They will then go on to research about our own solar system as well as the universe beyond this.</p> <p>Key Words/Links: <i>Solar system, elliptical, orbit, phases, planets, gibbous, moon, waxing, waning, dwarf planet, seasons, year.</i> solar system - Kids Britannica Kids Homework Help Astronomy for Kids - Space Science</p> <p>Animals Including Humans This term, our "Animals Including Humans" unit explores growth and development from childhood to old age. We'll discuss physical changes, puberty, and emotional transitions like moving home. Our goal is to support children through these natural changes with confidence and care.</p> <p>Key Words/Links: <i>species, evolution, adaptation, development, changes, reproduction and offspring, infant, child, adolescent, puberty, adult, reproduction, offspring and old age</i> https://kids.nationalgeographic.com/animals https://kidshealth.org/en/kids/grow/</p>	<p>North and Central America (Geography) This term, students are exploring North and Central America using maps, globes, and digital software. They are locating various countries and identifying significant physical and human features, including mountain ranges, coastlines, and capital cities. By studying diverse climate zones, children will build a detailed global perspective and gain confidence using geographical tools to understand this fascinating part of the world.</p> <p>Key Words/links: <i>continents, countries, states, capital cities, topography, climate, hemisphere, longitude, and latitude.</i> https://www.geoguessr.com/vgp/3015 https://kids.britannica.com/kids/browse/atlas</p> <p>The Maya Civilization (History) This term, students will build a chronological understanding of the Maya civilization, linking it to contemporary historical periods and contrasting it with British history. Using diverse sources and archaeology, children will establish historical narratives and recognise how past values differ from ours. They will also explore the challenges of interpreting the past using only material remains and speculative evidence.</p> <p>Key Words/Links: <i>Mesoamerica, civilization, chronology, contemporary, archaeology, artefact, narrative, inference, speculative, significance, contrast, interpret</i> Ancient Mayans Facts, Information, Geography, Religion & People for Kids Maya Civilization for Kids: Timeline</p>
Computing	PSHE
<p>Stop Motion Animation The children will experiment with and explore the world of stop-motion animation looking at how this has changed over the last century. They will then create their own simple characters and storyboard. By working in a small group they will then develop their own animation.</p> <p>Key Words/Links: <i>3D, rotate, flip, object, scale, Stop motion, animation, images, characters, storyboard and frames.</i> Stop motion movies National Geographic Kids</p>	<p>It's My Body In this unit of work, children will learn about how to take care of their bodies. This will involve learning about consent and autonomy, learning about body image and stereotypes and learning about substances which are harmful to our bodies. Children will also learn about the importance of sleep, exercise and hygiene.</p> <p>Key Words: <i>consent, autonomy, body image, stereotypes, hygiene, health, exercise.</i></p> <p>Aiming High In this unit, children will be exploring the themes of achievements, aspirations, and the many opportunities available to them in life and learning. They will begin by reflecting on their own personal achievements so far and discussing the positive attitudes and mindsets that support success. This unit is designed to help children build self-awareness, resilience, and a positive outlook towards their future goals.</p> <p>Key Words: <i>success, ambition, personal growth.</i></p>

Special Notices

- Encourage your child to practise their multiplication tables up to 12 x 12 using TTRS.
- Encourage your child to read regularly (fiction and non-fiction books) either using Bug Club, Sora or physical books (between 3 and 5 times per week).
- Encourage your child to practise their spelling words regularly and to write them into sentences.
- Ensure that your child completes their homework by the specified deadline.
- Encourage your child to check their homework as early in the week as possible so they can ask for help if needed.
- Encourage your child to be as independent as possible to help prepare them for Year 6.

If you have any queries on any of the links or content please contact your child's class teacher